

ANNUAL REPORT  
of the  
LANDAFF SCHOOL DISTRICT  
2025 – 2026



Year Ending June 30, 2025

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## **State of New Hampshire School Warrant**

To the inhabitants of the Landaff School District, in the Town of Landaff, qualified to vote in District affairs:

You are hereby notified to meet at the Town Hall in Landaff on Monday, March 9, 2026 at 7:00pm (doors open at 6:45pm) to act upon the following subjects:

ARTICLE 01: To hear the reports of Agents, Committees, or Officers heretofore chosen and pass any vote relating thereto.

ARTICLE 02: To see if the Landaff School District will vote to raise and appropriate the amount of the sum of Nine Hundred Ninety-Eight Thousand, Seven Hundred Seventy-Eight Dollars (\$998,778.00) for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations contained in special or individual articles addressed separately. (Majority vote required)

Recommended by the Landaff School Board

ARTICLE 03: To see if the school district will vote to raise and appropriate the sum of up to \$40,000 to be added to the Building Maintenance Capital Reserve Fund established in March, 2005. This sum to come from June 30 fund balance available for transfer on July 1. No amount to be raised from taxation. (Majority vote required)

Recommended by the Landaff School Board

ARTICLE 04: To transact any other business that may come legally before this meeting.

### **Landaff School Board**

Matthew Copithorne, Chairperson

John Barth, Vice Chairperson

Michelle Beaudin

# Landaff School District Warrant State of New Hampshire

## Elections of Officials

To the inhabitants of the Landaff School District, in the Town of Landaff, qualified to vote in District affairs:

You are hereby notified to meet at the Town Hall in Landaff on Tuesday, March 10, 2026 at 11:00am to 7:00pm to vote for District Officials:

ARTICLE 01: To choose all necessary Officers for the School District for the ensuing year: one (1) school board member from the Town of Landaff for a term of three (3) years, one (1) district moderator from the Town of Landaff for a term of one (1) year, one (1) district clerk from the Town of Landaff for a term of one (1) year, one (1) treasurer from the Town of Landaff for a term of one (1) year.

### Landaff School Board

Matthew Copithorne, Chairperson

John Barth, Vice Chairperson

Michelle Beaudin



**LANDAFF SCHOOL DISTRICT  
PROPOSED BUDGET 2026-2027**

	<b>Actual Expenditures <u>2024-2025</u></b>	<b>Adopted Budget <u>2025-2026</u></b>	<b>Proposed Budget <u>2026-2027</u></b>
<b>1100 REGULAR EDUCATION</b>			
1100.110 Salaries & Benefits	\$154,125	\$171,134	\$0
1100.390 Contract with Lisbon Teachers	\$15,003	\$26,475	\$0
1100.561 Tuition	\$487,489	\$559,000	\$628,000
1100.590 Technology	\$1,116	\$0	\$0
1100.610 Teaching Supplies	\$3,617	\$3,500	\$0
1100.640 Textbooks	\$20	\$1,000	\$0
1100.641 Library/Audio-Visual	\$150	\$400	\$0
1100.650 Computer Software	\$0	\$250	\$0
1100.730 New Equipment	\$900	\$5,100	\$0
1100.739 Replacement of Equipment	\$0	\$100	\$0
TOTAL REGULAR EDUCATION	\$662,420	\$766,959	\$628,000
<b>1200 SPECIAL EDUCATION</b>			
1200.110 Salaries & Benefits	\$37,472	\$40,263	\$0
1200.310 Contracted Services	\$72,029	\$101,726	\$121,050
1200.561 Tuition	25916	\$10,000	\$0
1200.610 Teaching Supplies	\$63	\$200	\$0
1200.640 Textbooks	\$89	\$100	\$0
1200.641 Library/Audio-Visual	\$0	\$0	\$0
1200.730 New Equipment	\$0	\$0	\$0
TOTAL SPECIAL EDUCATION	\$135,569	\$152,289	\$121,050
<b>1400 STUDENT ACTIVITIES</b>			
1440.690 Student Activities	\$288	\$300	\$0
TOTAL STUDENT ACTIVITIES	\$288	\$300	\$0
<b>1840 EXTENDED DAY PRESCHOOL</b>			
1840.110 Salaries & Benefits	\$70,997	\$76,576	\$0
1840.433 Tuition & Associated Costs	\$0	\$0	\$50,000
1840.61 Supplies	\$73	\$437	\$0
TOTAL EXTENDED DAY PRESCHOOL	\$71,070	\$77,013	\$50,000
2110.650 MISC - Software, Homeless Coordinator	\$190	\$209	\$0
<b>2120 GUIDANCE DEPARTMENT</b>			
2120.110 Salaries & Benefits	\$0	\$0	\$0
2120.390 Guidance Contract with Lisbon	\$5,717	\$5,202	\$0
2120.610 Supplies	\$0	\$0	\$0
2120.640 Books	\$0	\$0	\$0
2125.370 Testing Services	\$1,018	\$2,000	\$0
TOTAL GUIDANCE DEPARTMENT	\$6,735	\$7,202	\$0
<b>2130 HEALTH SERVICES</b>			
2130.110 Salaries & Benefits	\$5,390	\$5,572	\$0
2130.610 Health Supplies	\$201	\$200	\$0
TOTAL HEALTH SERVICES	\$5,591	\$5,772	\$0

2140 STUDENT SERVICES				
2140.310	Psychological Services	\$5,116	\$5,131	\$5,000
2150.330	Speech Services	\$11,714	\$23,079	\$25,654
2160.314	Occupational & Physical Therapy Services	\$15,015	\$16,500	\$16,500
	TOTAL STUDENT SERVICES	\$31,845	\$44,710	\$47,154
2210 IMPROVEMENT OF INSTRUCTION				
2213.114	Salaries - Administrative	\$0	\$0	\$0
2213.320	Staff Development	\$3,213	\$3,000	\$0
	TOTAL IMPROVEMENT OF INSTRUCTION	\$3,213	\$3,000	\$0
2220 EDUCATIONAL MEDIA SERVICES				
2223.739	Replacement Equipment	\$0	\$0	\$0
	TOTAL EDUCATIONAL MEDIA SERVICES	\$0	\$0	\$0
2310 SCHOOL BOARD SERVICES				
2310.110	School Board Salaries	\$1,776	\$1,614	\$1,614
2312.110	School Board Clerk	\$1,938	\$1,454	\$1,454
2313.110	Treasurer	\$538	\$538	\$538
2314.380	Moderator	\$54	\$108	\$108
2315.390	Legal Expenses	\$3,607	\$7,000	\$2,000
2317.390	Audit	\$9,711	\$9,371	\$9,371
2319.390	Other Expenses	\$6,584	\$5,477	\$2,925
2319.521	Insurances	\$4,330	\$4,893	\$4,960
	TOTAL SCHOOL BOARD SERVICES	\$28,538	\$30,455	\$22,970
2320 SAU #35 SERVICES				
2320.351	SAU #35 Services	\$35,264	\$48,941	\$43,328
	TOTAL SAU #35 SERVICES	\$35,264	\$48,941	\$43,328
2410 SCHOOL ADMINISTRATIVE SERVICES				
2410.110	Salaries & Benefits	\$0	\$0	\$0
2410.591	Contracted Services	\$3,498	\$2,553	\$6,672
2410.610	Supplies	\$816	\$1,121	\$0
	TOTAL SCHOOL ADMINISTRATIVE SERVICES	\$4,314	\$3,674	\$6,672
2600 OPERATION/MAINTENANCE OF PLANT				
2600.110	Salaries & Benefits	\$25	\$2,217	
2600.310	Contracted Services	\$17,247	\$10,494	\$1,000
2600.490	Repairs to Building	\$8,176	\$59,100	\$6,094
2600.610	Supplies	\$1,046	\$2,000	\$250
2600.622	Utilities	\$8,814	\$14,950	\$4,900
2600.624	Fuel	\$934	\$2,000	\$2,000
2600.733	New Equipment	\$4,976	\$100	\$200
2600.737	Replacement of Equipment	\$1,950	\$100	\$0
	TOTAL OPERATION/MAINT OF PLANT	\$43,168	\$90,961	\$14,444
2700 TRANSPORTATION SERVICES				
2721.515	Contracted Transportation	\$53,554	\$65,160	\$65,160
2722.515	Special Education Transportation	\$6,000	\$0	\$0
2725.519	Field Trips	\$1,725	\$2,000	\$0
2750.519	Other Transportation	\$813	\$844	\$0
	TOTAL TRANSPORTATION SERVICES	\$62,092	\$68,004	\$65,160

3100.000 SCHOOL LUNCH SERVICES			
3100.310 School Lunch Services	\$0	\$0	\$0
TOTAL SCHOOL LUNCH SERVICES	\$0	\$0	\$0
4900 FACILITIES ACQUISITION/CONSTRUCTION			
4900 Projects	\$0	\$0	\$0
TOTAL FACILITIES ACQUISITION/CONSTRUCTION	\$0	\$0	\$0
TOTAL OPERATING COSTS	<b>\$1,090,297</b>	<b>\$1,299,490</b>	<b>\$998,778</b>
5200 FUND TRANSFERS			
5221 School Lunch Transfer	\$0	\$0	\$0
5250 To Trust Funds	\$95,000	\$0	\$0
TOTAL FUND TRANSFERS	\$95,000	\$0	\$0
GENERAL FUND TOTALS	<b>\$1,185,297</b>	<b>\$1,299,490</b>	<b>\$998,778</b>
FEDERAL FUND TOTALS	\$30,000	\$30,000	\$9,000
FOOD SERVICE FUND	\$0	\$0	\$0
GRAND TOTALS	<b>\$1,215,297</b>	<b>\$1,329,490</b>	<b>\$1,007,778</b>



**LAFAYETTE SCHOOL DISTRICT**  
**SCHOOL BOARD ESTIMATE**  
**2025-2026 & 2026-2027**

School Board's statement of amounts required to support public school and meet other statutory obligations of the District for the fiscal year beginning July 1, 2025.

	<b>School Board 2025-2026 <u>Approved Budget</u> (Per 2024 MS-22 &amp; 24)</b>	<b>Estimated School Board 2026-2027 <u>Proposed Budget</u> (Per 2025 MS-26)</b>
Unencumbered Balance, June 30	\$ 53,643	\$ 25,000
Transfer to Fund Balance	\$ -	
Revenue from State Sources		
State Revenue - Child Nutrition	\$ 800	\$ 800
Revenue from Federal Sources		
Child Nutrition	\$ 19,200	\$ 19,200
Medicaid	\$ -	\$ -
National Forest Reserve	\$ 21,408	\$ 19,000
Revenue from Local Sources		
Interest/Other Revenue	\$ 300	\$ 300
Food Service Sales	\$ 35,000	\$ 35,000
ERATE	\$ 3,000	\$ 3,000
Tuition	<u>\$ 10,000</u>	<u>\$ 17,000</u>
TOTAL REVENUE AND CREDITS	\$ 213,351	\$ 189,300
TOTAL OPERATING BUDGET	\$ 3,310,821	\$ 3,436,692
LESS REVENUE & CREDITS	<u>\$ (213,351)</u>	<u>\$ (189,300)</u>
APPROPRIATION TO BE RAISED	\$ 3,097,470	\$ 3,247,392
LAFAYETTE ONLY		
EASTON TOTAL TOWN TAXES	\$ 387,566	\$ 476,348
SWEPT	<u>\$ 89,784</u>	<u>\$ 87,461</u>
TOTAL TOWN TAXES	\$ 477,350	\$ 563,809
FRANCONIA TOTAL TOWN TAXES	\$ 1,611,586	\$ 1,269,087
SWEPT	<u>\$ 322,535</u>	<u>\$ 387,768</u>
TOTAL TOWN TAXES	\$ 1,934,121	\$ 1,656,855
SUGAR HILL TOTAL TOWN TAXES	\$ 708,491	\$ 897,782
SWEPT	<u>\$ 220,488</u>	<u>\$ 191,308</u>
TOTAL TOWN TAXES	\$ 928,979	\$ 1,089,090

**LANDAFF SCHOOL DISTRICT  
SPECIAL EDUCATION CAPITAL RESERVE FUND**

Beginning Balance, July 1, 2024	\$	162,745
Contributions		40,000
Withdrawals		
Earnings		499
		499
Ending Balance, June 30, 2025	\$	203,244
Balance as of December 31, 2025	\$	203,500

**LANDAFF SCHOOL DISTRICT  
SCHOOL FACILITY EXPENDABLE TRUST FUND**

Beginning Balance, July 1, 2024	\$	95,001
Contributions	\$	10,000
Withdrawals		-
Earnings		262
		262
Ending Balance, June 30, 2025	\$	105,263
Balance as of December 31, 2025	\$	105,396

**LANDAFF SCHOOL DISTRICT  
TECHNOLOGY CAPITAL RESERVE FUND**

Beginning Balance, July 1, 2024	\$	10,719
Contributions		10,000
Withdrawals		-
Earnings		49
		49
Ending Balance, June 30, 2025	\$	20,768
Balance as of December 31, 2025	\$	20,795

**LANDAFF SCHOOL DISTRICT  
UNANTICIPATED TUITION RESERVE FUND**

Beginning Balance, July 1, 2024	\$	30,111
Contributions		35,000
Withdrawals		-
Earnings		154
		154
Ending Balance, June 30, 2025	\$	65,265
Balance as of December 31, 2025	\$	65,348

**LANDAFF SCHOOL DISTRICT  
SPECIAL EDUCATION PROGRAMS  
TWO-YEAR ACCOUNTING PER RSA 32:11A**

	<b>Expenditures <u>2023-2024</u></b>	<b>Expenditures <u>2024-2025</u></b>
SPECIAL EDUCATION		
Salaries and Benefits	\$ 147,414	\$ 37,472
Contracted Services		72,029
Speech Services	3,035	11,714
Psychological Services	4,984	5,116
Physical Therapy	8,801	5,005
Occupational Therapy	8,295	10,010
Transportation	0	6,000
Tuition	48,891	25,916
Teaching Supplies	122	63
Textbooks	-	89.00
Library/Audio-Visual	-	-
Trust Fund Transfer	-	-
Equipment	-	-
TOTAL EXPENDITURES	\$ 221,542	\$ 173,414

	<b>Revenue <u>2022-2023</u></b>	<b>Revenue <u>2023-2024</u></b>
SPECIAL EDUCATION		
Special Education Aid	\$ -	\$ -
Medicaid	1,514	1,971
Trust Fund Transfer	-	
TOTAL REVENUE	\$ 1,514	\$ 1,971
NET DISTRICT COST	\$ 220,028	\$ 171,443

**LANDAFF SCHOOL DISTRICT  
PRESCHOOL PROGRAM**

	<u>Actual</u> <u>2024-2025</u>	<u>Estimate</u> <u>2025-2026</u>
Revenue		
Regular program		
Tuition from other districts	\$ -	\$ -
Family funded Morning and Afternoon	36,398	8,000
Extended day program	-	
Transfer from General Fund	-	-
Total Revenue	<u>\$ 36,398</u>	<u>\$ 8,000</u>
Budgeted Expenditures		
Teacher	70,997	76,576
Supplies	73	437
Admin	-	
Total Expenditures	<u>71,070</u>	<u>77,013</u>
Projected net profit/(loss)	<u>\$ (34,672)</u>	<u>\$ (69,013)</u>



**SCHOOL ADMINISTRATIVE UNIT #35  
2025-2026 PROPOSED DISTRICT % SHARE/\$ SHARE**

	<b>2023-2024</b>	<b>2024-2025</b>	<b>2025-2026</b>	<b>2026-2027</b>
<b>Bethlehem</b>	15.38%	16.03%	17.204%	23.568%
<b>Lafayette</b>	18.98%	18.613%	18.743%	26.378%
<b>Landaff</b>	2.90%	3.399%	4.839%	4.827%
<b>Lisbon</b>	28.91%	26.416%	26.614%	0.000%
<b>Profile</b>	33.824%	35.549%	32.600%	45.230%
	100.00%	100.00%	100.00%	100.00%

	<b>2023-2024</b>	<b>2024-2025</b>	<b>2025-2026</b>	<b>2026-2027</b>
<b>Bethlehem</b>	\$ 138,100	\$ 165,924	\$ 174,027	\$ 212,355
<b>Lafayette</b>	\$ 170,382	\$ 192,721	\$ 189,584	\$ 237,674
<b>Landaff</b>	\$ 26,061	\$ 35,195	\$ 48,941	\$ 43,493
<b>Lisbon</b>	\$ 259,529	\$ 273,516	\$ 269,194	\$ -
<b>Profile</b>	\$ 303,643	\$ 368,081	\$ 329,745	\$ 407,531
	\$ 897,715	\$ 1,035,437	\$ 1,011,491	\$ 901,053

**District shares are determined by the two years prior enrollment (50%) and the two years prior equalized valuation (50%).**



**School Board**

Matthew Copithorne, Chairperson.....term expires 2026  
John Barth, Vice Chairperson.....term expires 2027  
Michelle Beaudin.....term expires 2028

**Officers**

Judy Bouley.....Moderator  
Jennifer Cartwright.....Clerk  
Tammy Heath.....Treasurer

**Blue School Staff**

Kolonie Hudson.....Head Teacher  
Sam Patel.....School Nurse  
Quinn Soucy.....Pre-K Teacher  
Rhiannon Copithorne.....Administrative Assistant  
Amanda O'Dell.....Paraprofessional  
Connie Clement.....Paraprofessional  
Minn Young-Song.....Music  
Jason Cartwright.....Technology

**SAU #35 Personnel**

C.J. Watson.....Superintendent  
Toni Butterfield.....Business Manager  
Molley Gilley.....Administrative Assistant  
Dawn Aldrich.....Assistant to the Business Manger  
Gabrielle Granger-Clark.....Human Resources Coordinator  
Brikena Wakeham.....Payroll Clerk  
Karen Watson.....Accounts Payable  
Anne Landry.....Special Education Coordinator  
Allison Culver.....Special Education Coordinator  
Krystin Rivers.....School Psychologist

# District Enrollment

## 2024/2025 School Year

Pre-K	9
Kindergarten	5
First	2
Second	2
Third	5
Fourth	3
Fifth	5
Sixth	6
Seventh	0
Eighth	6
Ninth	4
Tenth	2
Eleventh	6
Twelfth	2

## 2025/2026 School Year (as of February 2026)

Pre-K	6
Kindergarten	4
First	5
Second	2
Third	2
Fourth	3
Fifth	3
Sixth	3
Seventh	6
Eighth	0
Ninth	6
Tenth	4
Eleventh	1
Twelfth	5



## **Report of the Superintendent of Schools**

The 2024-2025 school year marked the retirement of outstanding, dedicated teachers and staff in our schools. In the SAU office, Ann Huddleston retired after almost 11 years and Kate Segal retired after three years serving the schools in SAU 35. Ann was accounts payable and grants manager, and Kate was the prior Superintendent. Thank you for your dedication to our schools. At Bethlehem, Lisa Brown retired after almost 14 years as administrative assistant, Kristin Bruno retired after 16 years as the P.E. and Health teacher, and June Carr retired after 23 years as a paraprofessional. Thank you all for your service to Bethlehem. And in Profile, Kevin Briere as the technology education teacher retired after 19 years, Daniel Inghram as the technology director retired after 21 years, Tina Marceau as a math teacher retired after 24 years, Lovall Morrison also as a math teacher retired after 21 years, and Erin Sweeney as an english teacher retired after 17 years. Thank you all for such a long and dedicated service to Profile School.

As the new Superintendent of SAU #35, I have had the privilege of getting involved in our schools and communities and really trying to learn as much as possible about our schools, our history, and the ins and outs of New Hampshire education. I am deeply grateful to have been welcomed and to be part of these vibrant communities and schools. I am surrounded by an incredibly smart and hard-working office who have been integral. And overall throughout the SAU, we have incredible staff who are incredibly dedicated each day to build our students up.

Since March of 2025 until now, a lot has taken place. Before my arrival in July, we were privileged to have Michael Kelley be our interim Superintendent, and he did great work in supporting the principals, the boards, and the SAU office with his vast knowledge and expertise. In that time, Lisbon also voted to exit SAU 35 and become SAU 110.

Since arriving, I have been focused on a handful of goals. Supporting Lisbon's exit to SAU 110, form a capital expenditure plan, align policies, set future vision for the SAU, and prepare for SAU succession of staffing. We are in motion with all of those goals. In supporting Lisbon, our office has met with them to help structure out their SAU office, and will collaborate with their staff and new business administrator to train them on all the processes of overseeing an SAU. Our goal is to help them be successful. For capital expenditure plans, luckily Bethlehem, Lafayette, and Profile were already moving that direction with Energy Management Consultants to create a plan for big maintenance projects to ensure high quality facilities for our students and staff. I am also working to build off that and create a more specific plan with our current maintenance staff to have stronger structures in place to take care of our buildings and plan ahead for big projects. With policies, our boards have been working hard and collaboratively with our office to review all policies and get the entire SAU under one set of policies. The work has been hard, but will pay dividends and make things much easier down the road. For our future vision, we have a strategic planning committee who is currently in motion to finalize goals and an action plan for the 26-27 school year. From there, we hope to work together in the fall to create a more long-term vision for the SAU. And lastly, I have been working with our SAU office on documenting our own procedures and accounting and operations manuals. The goal of this is to make potential succession of staff easier. With that, we are moving our office into Profile

school in June of 2026. The goal being to reduce costs on the schools, along with being more present with staff and students. The more we can connect with who we serve as an office, the better.

On top of these goals, there has been some great unanticipated momentum. Our staff are amazing, and there is truly a desire for schools to collaborate and learn from one another more often. There is a group representing Bethlehem, Lafayette, and Profile who are finding one benchmark assessment platform so we can better track the growth of our students at Bethlehem and Lafayette and into Profile all the way through 12th grade. This will help us better support students all the way through until they graduate. And in supporting our teachers, union representatives have begun collaborating on simplifying how we evaluate and provide feedback to teachers in a way that is transparent and helps them grow. I have also been working to develop the same for our administrators in the SAU. And lastly, we have been developing new websites behind the scenes that students are providing pictures for. We are hoping to officially roll these out in June of 2026.

As a new resident to Bethlehem, and a new resident to New Hampshire, I am learning a lot. New Hampshire education is going through a lot right now. Open enrollment, burden of taxes, SAU consolidations, stress amongst our staff on keeping up, stress on families to ensure our schools are doing right by their kids, and more. Here's what I know. Our schools work incredibly hard to do what's right by kids. Our families care deeply about their children and communities. None of us are perfect. As a leader, I hope to continue building trust between our schools and the communities we serve, and to surround myself with voices who are focused on growth and solving problems. Because whatever New Hampshire or the country decides around education, I know our communities will work together to ensure great growth and learning in our students.

Sincerely,

C.J. Watson  
Superintendent of Schools



## School Board Report

This past year has been one of significant transition for the Landaff School District. While change has not been easy, the district has remained focused on supporting our students and community throughout this period.

During the year, the district experienced important leadership changes. Our Superintendent retired after many years of dedicated service, and a new Superintendent was hired to guide the district forward. Additionally, our Head Teacher departed after more than a decade of dedicated service to the Landaff School District. Over many years, she played a central role in shaping the educational experience at the Blue School, building strong relationships with students and families, and providing steady leadership through periods of growth and change. Her commitment and care left a lasting impact on the school and the community, and the Board is deeply grateful for her service and dedication.

After careful consideration and in response to continued declining enrollment, the district made the difficult decision to close the Blue School. This decision was not made lightly. The Blue School has long been a cornerstone of the Landaff community, and its closure represents a profound change for our town. The School Board recognizes the emotional impact of this decision and sincerely appreciates the families, educators, and community members who have supported the school throughout its history.

The Landaff School Board, in partnership with SAU 35, remains committed to ensuring that Landaff's school-age children are educated in safe, supportive, and nurturing environments. Providing a quality education that encourages growth, curiosity, and a lifelong love of learning continues to be our highest priority as we navigate this transition.

We encourage residents to attend School Board meetings and remain engaged in conversations about education in our town. Community input remains vital as we move forward.

School Board meetings are held on the first Thursday of the month. We welcome your participation.

Respectfully submitted,

Matthew Copithorne

Chair, Landaff School District Board

## Blue School Report

School Year 2025/2026

Over the past year, the Landaff Blue School has continued to be at the heart of our community. Despite some changes and challenges, our school has continued to be a supportive and nurturing environment where students are encouraged to embrace who they are, show courage in approaching new experiences, always try their best and stay curious. Our small size allows for building strong relationships, providing individualized instruction and creating a space where students feel safe, valued and confident to learn and grow.

Our families and staff began the school year by coming together for Welcome Back Night prior to the start of school. Open House was a fun way for students to proudly show off some of their early learning. Students also enjoyed welcoming their grandparents to school for a special celebration, sharing homemade cards and gifts. One of the most treasured events of the year was our annual Veterans visit, during which students had the opportunity to listen to and learn from local veterans while sharing coffee and cookies. Our winter performance was another highlight and a wonderful success, with all students in attendance and families and community members there to celebrate their hard work and talents.

Our staff work closely together to ensure we maintain high expectations across academic areas and provide engaging learning experiences that are appropriate for our multi-age classroom. Students continue to make good progress across the curriculum, primarily in literacy/reading, writing and math. Working with VINS (Vermont Institute of Natural Science) helps to elevate our science curriculum and encourage hands-on exploration and scientific inquiry of topics being taught in the classroom. WMSI (White Mountain Science Institute) allows our students to participate in engineering and problem solving tasks including, coding, robotics & Makey Makey boards. These partnerships are essential in strengthening students' real world connections, improving critical thinking skills and promoting creativity and collaboration.

We are nearing the end of our Winter Program, which has provided students with a range of engaging seasonal experiences. In partnership with Evergreen, students participated in indoor activities including swimming, gymnastics, and rock climbing. Franconia Inn offered opportunities for outdoor recreation such as tubing and ice skating. During the final two weeks of the program, local volunteers will lead students in snowshoeing and other outdoor activities, allowing them to explore winter habitats in and around our school grounds. We will continue to seek meaningful enrichment opportunities within our local community throughout the remainder of the school year.

I would like to commend our students for their continued hard work, resilience, and growth. Their efforts are made possible by the dedication of our exceptional staff and the unwavering support of our families and community. We are excited for a great rest of the school year and are looking forward to sharing more events and fun with the community.

Respectfully Submitted,  
Kolonie Hudson, Acting Head Teacher



**White Mountains SAU35  
Bethlehem, Lafayette, Landaff, Lisbon, and Profile  
School Board Policy**

**AB**

Bethlehem	First Reading: 11/11/2025	Adopted: 12/09/2025	Revised:
Lafayette	First Reading: 11/13/2025	Adopted: 12/11/2025	Revised:
Landaff	First Reading: 08/07/2025	Adopted: 10/7/2025	Revised:
Lisbon	First Reading: 08/13/2025	Adopted: 09/10/2025	Revised:
Profile	First Reading: 08/21/2025	Adopted: 09/18/2025	Revised:

*Required*

**New Hampshire Parental Bill of Rights**

**A. New Hampshire Parental Bill of Rights**

- I. All parental rights are reserved to the parents of a minor child in this state without obstruction or interference from any school. These rights include, but are not limited to, the right:
  1. To direct the upbringing and the moral or religious training.
  2. To direct the education, including the right to choose to enroll the minor child in an assigned resident public school, a public charter school, a non-public school, including a religious school, a home education program, or any other state-based education program, as authorized by law, as an alternative to public education, as set forth in RSA 193:1 and RSA 194-F:1, et seq.
  3. To request that a minor child be enrolled in a public school other than the public school assigned to them by their residence to avoid a manifest educational hardship, as set forth in RSA 193:3.
  4. To enroll his or her minor child in gifted or special education programs if the child qualifies for such programs.
  5. To inquire of the school or school personnel and promptly receive accurate, truthful, and complete disclosure regarding any and all matters related to their minor child, unless an immediate answer cannot be provided when the initial request is made, in which case, the answer shall be provided no later than 10 business days after the request.
  6. To be informed of the school’s policy regarding discipline policies and procedures, as set forth in RSA 193:13.
  7. To obtain access for a minor child to public curricular courses and co-curricular programs offered by the local school district where the student resides while choosing to enroll their child in a non- public, public chartered, home education, or any other state-based education program, as set forth in RSA 193:1-c and RSA 194-F:2, II(d).
  8. To inspect any instructional material used as part of the educational curriculum within a reasonable period following a request, as set forth in 20 U.S.C. section 1232h(c)(1)(C).

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9. To opt out of health or sex education and any other objectionable material, as set forth in RSA 186:11, IX-b and IX-c.
  10. To be advised of and have the right to opt the minor child out of any nonacademic survey or questionnaire.
  11. To opt out of any district-level data collection relating to his or her minor child not required by federal or state law.
  12. To exempt their public-school minor child from participating in required statewide assessments in English, language arts, mathematics, and/or science, as set forth in RSA 193-C:6.
  13. To receive information regarding the level of achievement and academic growth of their minor child in the state academic assessments in English, language arts, mathematics, and/or science, as set forth in the Every Student Succeeds Act, 20 U.S.C. section 1112 (e)(1)(B)(i).
  14. To receive a school report card and be informed of his or her minor child's attendance requirements and compliance with such requirements.
  15. To access and review all education records relating to their minor child within 10 business days after the day the school receives a request for access, as set forth in RSA 189:66, IV and 34 C.F.R. 99.5.
  16. To consent in writing before the state or any of its political subdivisions, including, without limitation, any school pursuant also to the provisions of RSA 189:68, III-V, makes a video or voice recording, unless such recording is made during or as part of a court proceeding or part of a forensic interview in a criminal or other investigation by the bureau of child protective services or it is to be used solely for the purpose of a safety demonstration, including the maintenance of order and discipline in the common areas of a school or on student transportation vehicles.
  17. To be notified whenever seclusion or restraint has been used on their minor child as set forth in RSA 126-U:7.
  18. To access and review all medical records of their minor child maintained by a school or school personnel, unless otherwise prohibited by law.
  19. To exempt their minor child from immunizations if, in the opinion of a physician, the immunization is detrimental to the child's health or because of religious beliefs, as set forth in RSA 141-C:20-a and RSA 141-C:20-c.
- II. Federal law provides for additional parent and family involvement for schools that are receiving Title I, Part A; Title I, Part C (migrant); Title III, Part A (EL) funds, including:

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1. The right to receive information, including student reports, in an understandable and uniform format and to the extent practicable, in a language that parents can understand, as set forth in 20 U.S.C. sections 1112(e)(4); 1114(b)(4); 1116(e)(5); and 1116(f).
2. Upon request of the parent, the right to receive information regarding state qualifications of the student’s classroom teachers and paraprofessionals providing services to their minor child, as set forth in 20 U.S.C. section 1112(e)(1)(A)(i-ii).
3. The right to receive an annual local educational agency report card that includes information on such agency as a whole and each school served by the agency, as set forth in 20 U.S.C. section 1111(h)(2)(A- B)(i-iii).

**B. Dissemination**

Pursuant to RSA 189-B:5, II, the Board directs that the Superintendent cause a complete copy of Section A (the Parental Bill of Rights) of this policy to be published:

1. Each year in the School District’s annual report each year;
2. Permanently on the District’s website; and
3. Each year in every student and employee handbook.

**Legal Statutes:**  
**NH Statutes**  
RSA 126-U  
RSA 141-C:20-a  
RSA 141-C:20-c  
RSA 186:11, IX-b  
RSA 186:11, IX-c  
RSA 186:11, IX-d  
RSA 186:11, IX-e  
RSA 189:66  
RSA 189:67  
RSA 189:68  
RSA 193:1  
RSA 193:13  
RSA 193:3  
**Federal Regulations**  
34 CFR, Part 99  
**Federal Statutes**  
20 U.S.C. § 1232h

**Revision History:**

**Cross References:**  
ECAF  
EEAA  
IGE  
IHAM  
IHAM-R  
IHBB  
IK  
ILD  
ILD-R  
JCA  
JIC  
JICD  
JICD-R  
JJJ  
JJJOR  
JKAA  
JLCB  
JRA  
JRA-R

# **SAU 35's Districts School Calendar 2026-2027**

**August 31, 2026  
School Opens**

September 4, 2026  
School Closed

September 7, 2026  
Labor Day

October 9, 2026  
Parent Teacher Conferences  
Staff Development

October 12, 2026  
Columbus Day

November 11, 2026  
Veteran's Day

November 25-27, 2026  
Thanksgiving Recess

December 23, 2026 - January 1, 2027  
Holiday Recess

January 18, 2027  
Martin Luther King, Jr. Civil Rights Day

February 22-26, 2027  
Winter Recess

March 19, 2027  
Parent Teacher Conferences  
Staff Development

April 26-30, 2027  
Spring Recess

May 31, 2027  
Memorial Day

**June 17, 2027  
School Closes**

THIS CALENDAR IS SUBJECT TO CHANGE.